

Date: 3.15.14

School: Emmerich Manual High School

SBOE Monthly Performance Report: February 15<sup>th</sup>- March 15<sup>th</sup>

Core Question 1:	Core Question 1: Is the educational program a success?							
	Jan. 14	Feb. 14	Mar. 15	Comments	Next steps			
Student Enrollment	529	511	503	We lost 8 students due to the following:  O Interpersonal problem  1 Transfers to other schools  4 Withdrew to homeschool  O Expelled  1 Moved out of state  1 Transferred to virtual school  O Incarcerated  1 Dropped out to earn money	<ul> <li>We continue to enroll and work with parents who want students to come to EHMS.</li> <li>We are calling all students that have left EMHS to invite them back. We are also working with our Faith Based Committee to work with the churches for recruitment.</li> <li>We have scheduled 100% of eighth grade students from Emma Donnan Middle School for the 2014-2015 school year.</li> <li>We have scheduled 75% of our current students for the 2014-2015 school year.</li> <li>247 out of 392 (63%) currently enrolled freshmen, sophomores, and juniors have turned in a recommitment letter for next year.</li> </ul>			
Student Attendance	88%	72%	76%	<ul> <li>Dropouts: 1</li> <li>Tardy To School: 987</li> <li>On Time to School: 4,695</li> <li>Tardy to class: 1,140</li> <li>Withdrawals:         <ul> <li>0 had interpersonal problems</li> <li>1 transferred to another school in Indiana</li> <li>1 transferred to another school out of state</li> <li>4 were home schooled</li> </ul> </li> </ul>	<ul> <li>Attendance task force will still be evaluating attendance each day and making calls at 10:30 to report absentees to parents.</li> <li>The task force is also tracking down parents with incorrect contact information.</li> <li>Protocols have been instituted to obtain or update contact</li> </ul>			



Student Suspensions	11 9 <sup>th</sup> : 7 10 <sup>th</sup> : 1 11 <sup>th</sup> : 2 12 <sup>th</sup> : 1	37 9 <sup>th</sup> : 18 10 <sup>th</sup> : 10 11 <sup>th</sup> : 6 12 <sup>th</sup> : 3	61 9 <sup>th</sup> : 26 10 <sup>th</sup> : 18 11 <sup>th</sup> : 9 12 <sup>th</sup> : 8	<ul> <li>0 were expelled</li> <li>1 transferred to virtual school</li> <li>0 were incarcerated</li> <li>1 dropped out to earn money</li> <li>Other:</li> <li>Attendance: 8</li> <li>Behavior:         <ul> <li>Fighting: 4</li> <li>Battery: 0</li> <li>Defiance: 10</li> <li>Profanity: 16</li> <li>Intimidation/Bullying: 3</li> <li>Tobacco: 1</li> <li>Destruction of Property: 1</li> </ul> </li> <li>Drugs: 0</li> <li>Other: 18</li> </ul>	<ul> <li>information from any parent who comes to the school.</li> <li>Teachers are continuing to make calls to parents for all students absent 6<sup>th</sup> period.</li> <li>Our Positive Alternative to School Suspension (PASS) program has proven successful in providing support to our students who have behavioral issues or that we cannot get in contact with the parents for support related to behavior.</li> <li>PASS Data: 12 students presently in the PASS Program. Students in the program have completed three courses online. These students have 28/44 courses in progress (64%). Four students have been put back on their regular schedules and have had no discipline referrals. Two recent students who were put in the program rather than being suspended have had no discipline referrals.</li> </ul>
Student Expulsions	4 9 <sup>th</sup> : 3 10 <sup>th</sup> : 1 11 <sup>th</sup> : 0 12 <sup>th</sup> : 0	4 9 <sup>th</sup> : 2 10 <sup>th</sup> : 2 11 <sup>th</sup> : 0 12 <sup>th</sup> : 0	2 9 <sup>th</sup> : 1 10 <sup>th</sup> : 1 11 <sup>th</sup> : 0 12 <sup>th</sup> : 0	<ul> <li>Attendance: 0</li> <li>Behavior: 2</li> <li>Drugs: 0</li> <li>Other: 0</li> </ul>	We are continuing to follow the established expulsion procedures.
Other	N/A	N/A	N/A	•	•



Core Question 2: Is the organization in sound fiscal health?							
	Comments	Next steps					
SIG Funding	We hired a SIG funded ESL aide.	<ul> <li>Working on all initiatives per approved SIG budget.</li> </ul>					
Other							

Core Question 3: Is	Core Question 3: Is the organization effective and well-run?						
	Dec. 13	Jan. 14	Feb. 15	Comments	Next steps		
Staff Attendance	90%	89%	90%	<ul> <li>A spreadsheet has been established so that multiple teachers in departments are not out at the same time</li> </ul>	<ul> <li>Department Heads are monitoring staff attendance and making sure all of our staff is in attendance each day.</li> </ul>		
Staff Retention	96%	95%	100%	<ul> <li>New Hires: 2</li> <li>Resignations: 0</li> <li>Terminations: 0</li> </ul>	<ul><li>Hired a new receptionist</li><li>Hired an ESL Aide (SIG Grant)</li></ul>		

Core Question 4: Is the school providing the appropriate conditions for success?							
	Jan. 14	Feb. 15	Mar. 15	Comments	Next steps		
IEP / 504 Plans	109 9 <sup>th</sup> : 38 10 <sup>th</sup> : 24 11 <sup>th</sup> : 21 12 <sup>th</sup> : 26	100 9 <sup>th</sup> : 33 10 <sup>th</sup> : 23 11 <sup>th</sup> : 21 12 <sup>th</sup> : 23	97 9 <sup>th</sup> : 33 10 <sup>th</sup> : 23 11 <sup>th</sup> : 19 12 <sup>th</sup> : 22	■ There is one 504 plan in place for a male freshman	<ul> <li>We are working collaboratively with the other CSUSA schools, IDOE, and IIEP to develop a comprehensive SPED policy and procedure manual.</li> </ul>		
EL Students	31 9 <sup>th</sup> : 11 10 <sup>th</sup> : 8 11 <sup>th</sup> : 6 12 <sup>th</sup> : 6	28 9 <sup>th</sup> : 10 10 <sup>th</sup> : 8 11 <sup>th</sup> : 4 12 <sup>th</sup> : 6	27 9 <sup>th</sup> : 11 10 <sup>th</sup> : 7 11 <sup>th</sup> : 3 12 <sup>th</sup> : 6	<ul> <li>We hired an ESL aide for a vacant position funded through SIG.</li> <li>We are now serving students from six different countries including: Mexico, Puerto Rico, Dominican Republic, Guatemala, Liberia, and Hungary.</li> </ul>	•		
Parent Engagement	Yes	Yes	Yes	<ul> <li>On Saturday, February 22nd we had a community expo from 10am-12pm in the cafeteria. Activities for this expo included: FAFSA filing, Teen Works (program for summer</li> </ul>	<ul> <li>On March 15th we will have our March Expo from 10am-12pm in the gym. The expo will feature</li> </ul>		



				work for students), Youth Tree Team (program for summer work for students), National Honors Society	free food from Little Caesars, Hoosier Health Wise- information
				Ceremony, midterms were handed out, NWEA results, and birthday cake to celebrate President's Day.  FAFSA filing help nights on 2/25 & 2/27.	regarding services through Medicaid, Brickman Landscaping Company- they are hiring, St. Patrick's Day events- wear the most green and received a gift card from K-Mart as well as St. Patty's Day arts and crafts (thanks to Ms. Rice!), the food pantry will be open during the expo, educational check point for
					grades, and registration for a free basketball clinic for boys and girls grades 1st through 12th.
Community Engagement	Yes	Yes	Yes	<ul> <li>Our Gleaner's Food Pantry is open every Wednesday evening from 3:45-4:30pm.</li> <li>On Saturday, February 22nd we had a community expo from 10am-12pm in the cafeteria. Activities for this expo included: FAFSA filing, Teen Works (program for summer work for students), Youth Tree Team (program for summer work for students), National Honors Society Ceremony, midterms were handed out, NWEA results, and birthday cake to celebrate President's Day.</li> </ul>	<ul> <li>We will have a Faith Based         Committee Meeting on         Wednesday, March 15<sup>th</sup>.</li> <li>On March 15th we will have our         March Expo from 10am-12pm in         the gym. The expo will feature         free food from Little Caesars,         Hoosier Health Wise- information         regarding services through         Medicaid, Brickman Landscaping         Company- they are hiring, St.         Patrick's Day events- wear the         most green and received a gift         card from K-Mart as well as St.         Patty's Day arts and crafts (thanks         to Ms. Rice!), the food pantry will         be open during the expo,         educational check point for         grades, and registration for a free</li> </ul>



		basketball clinic for boys and girls
		grades 1st through 12th.

## Other Key Information:

- We have conducted scheduling meetings with 78% of our current high school students to establish their course request list.
- We have conducted scheduling meetings with 100% of current Emma Donnan Middle School eighth graders to establish their course request list.
- We helped our seniors file for the FAFSA with 95% of our seniors filing.